Mission
To improve the quality of research and education in universities by increasing open inquiry, viewpoint diversity, and constructive disagreement.

Vision
We aspire to create college classrooms and campuses that welcome diverse people with diverse viewpoints and that equip learners with the habits of heart and mind to engage that diversity in open inquiry and constructive disagreement.

We see an academy eager to welcome professors, students, and speakers who approach problems and questions from different points of view, explicitly valuing the role such diversity plays in advancing the pursuit of knowledge, discovery, growth, innovation, and the exposure of falsehoods.

The Problem
In order to address society's most intractable problems, learners must weave together the best ideas from a range of perspectives. Yet, colleges — the intended training ground for the sort of creative and integrative thinking such problem-solving requires — have become increasingly characterized by orthodoxy in what types of questions can be asked and what sort of comments can be shared in the classroom and around campus. Professors and students alike describe the toll self-censoring and threat of social censure have taken on learning, discovery, and growth. This creates a problem for institutions whose missions are defined as collaborative truth-seeking — deliberate efforts are required to teach people how to listen to one another, overcome cognitive biases, and share ideas across lines of difference. As citizens who are counting on students' future contributions to our shared social and civic endeavors, we all suffer when students elect to sit on the sidelines of their own learning or when researchers opt out of scholarship because they feel they do not belong at institutions of higher learning.

HxA works to:

- Increase public awareness to elevate the importance of these issues on campus
- Develop tools and resources that professors, administrators, & others can deploy to assess and then improve their campus and disciplinary cultures
- Publicly recognize individuals, groups, & institutions that make progress on these matters
- Cultivate communities of practice among teachers, researchers, & administrators

heterodoxacademy.org
The HxA membership is a growing network of faculty, administration, and graduate students who support HxA’s mission to improve the quality of education and research in higher education by promoting the values of open inquiry, viewpoint diversity, and constructive disagreement.

By joining HxA, individuals stand up for — and inspire others to embrace and promote — these values; in turn, HxA provides members with research, resources, data, and tools to understand and address the challenges these values are currently facing within higher education. Together, HxA and its members are working to create a positive shift in campus culture.

**Our Members**

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**Key Principles**

**Open Inquiry:** The ability to ask questions and share ideas without risk of censure.

**Viewpoint Diversity:** When members of a group or community approach problems or questions from a range of perspectives.

**Constructive Disagreement:** When people who don’t see eye-to-eye are committed to exploring issues together, acknowledging their own fallibility and the limits of their knowledge — and open to learning something from others who see things differently than they do.

**Engage**

We aspire to create college classrooms and campuses that welcome diverse people with diverse viewpoints and that equip learners with the habits of heart and mind to engage that diversity in open inquiry and constructive disagreement.

- Join or create an HxCommunity
- Attend an event
- Tell your story (submit to our blog)
- Connect with colleagues
- Implement the Campus Expression Survey
- Donate to HxA
- Host an event

“Engagement with people who are broadly diverse, in terms of experience and ideas, is essential for promoting understanding in both senses of that word: knowledge and empathy.”

— NADINE STROSSEN, ADVISORY COUNCIL MEMBER